Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts:	Emerging	Expanding	Bridging
1. SL.K.1,6; L.K.1,6 2. W.K.6; L.K.1,6 3. SL.K.1,6; L.K.1,6 4. N/A at K	**1. Exchanging information and ideas** Contribute to conversations and express ideas by asking and answering *yes-no* and *wh-* questions and responding using gestures, words, and simple phrases.	**1. Exchanging information and ideas** Contribute to class, group, and partner discussions by listening attentively, following turn-taking rules, and asking and answering questions.	**1. Exchanging information and ideas** Contribute to class, group, and partner discussions by listening attentively, following turn-taking rules, and asking and answering questions.

Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts:	Emerging	Expanding	Bridging
1. SL.1.1,6; L.1.1,6 2. W.1.6; L.1.1,6 3. SL.1.1,6; L.1.1,6 4. N/A at Grade 1	**1. Exchanging information and ideas** Contribute to conversations and express ideas by asking and answering *yes-no* and *wh-* questions and responding using gestures, words, and simple phrases.	**1. Exchanging information and ideas** Contribute to class, group, and partner discussions by listening attentively, following turn-taking rules, and asking and answering questions.	**1. Exchanging information and ideas** Contribute to class, group, and partner discussions by listening attentively, following turn-taking rules, and asking and answering questions.

Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts:	Emerging	Expanding	Bridging
1. SL.2.1,6; L.2.1,3,6 2. W.2.6; L.2.1,3,6 3. SL.2.1,6; L.2.1,3,6 4. W.2.4-5; SL.2.1,6; L.2.1,3,6	**1. Exchanging information and ideas** Contribute to conversations and express ideas by asking and answering *yes-no* and *wh-* questions and responding using gestures, words, and learned phrases.	**1. Exchanging information and ideas** Contribute to class, group, and partner discussions, including sustained dialogue, by listening attentively, following turn-taking rules, asking relevant questions, affirming others, and adding relevant information.	**1. Exchanging information and ideas** Contribute to class, group, and partner discussions, including sustained dialogue, by listening attentively, following turn-taking rules, asking relevant questions, affirming others, adding pertinent information, building on responses, and providing useful feedback.

Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts:	Emerging	Expanding	Bridging
1. SL.3.1,6; L.3.1,3,6 2. W.3.6; L.3.1,3,6 3. SL.3.1,6; L.3.1,3,6 4. W.3.4-5; SL.3.1,6; L.3.1,3,6	**1. Exchanging information and ideas** Contribute to conversations and express ideas by asking and answering *yes-no* and *wh-* questions and responding using short phrases.	**1. Exchanging information and ideas** Contribute to class, group, and partner discussions, including sustained dialogue, by following turn-taking rules, asking relevant questions, affirming others, and adding relevant information.	**1. Exchanging information and ideas** Contribute to class, group, and partner discussions, including sustained dialogue, by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, building on responses, and providing useful feedback.

Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts: 1. SL.4.1,6; L.4.1,3,6 2. W.4.6; L.4.1,3,6 3. SL.4.1,6; L.4.1,3,6 4. W.4.4-5; SL.4.1,6; L.4.1,3,6	**Emerging** *1. Exchanging information/ideas* Contribute to conversations and express ideas by asking and answering *yes-no* and *wh-* questions and responding using short phrases.	**Expanding** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions, including sustained dialogue, by following turn-taking rules, asking relevant questions, affirming others, and adding relevant information.	**Bridging** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions, including sustained dialogue, by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, building on responses, and providing useful feedback.
Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts: 1. SL.5.1,6; L.5.1,3,6 2. W.5.6; L.5.1,3,6 3. SL.5.1,6; L.5.1,3,6 4. W.5.4-5; SL.5.1,6; L.5.1,3,6	**Emerging** *1. Exchanging information/ideas* Contribute to conversations and express ideas by asking and answering *yes-no* and *wh-* questions and responding using short phrases.	**Expanding** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions, including sustained dialogue, by following turn-taking rules, asking relevant questions, affirming others, and adding relevant information.	**Bridging** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions, including sustained dialogue, by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, building on responses, and providing useful feedback.
Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts: 1. SL.6.1,6; L.6.3,6 2. W.6.6; WHST.6.6; SL.6.2; L.6.3,6 3. W.6.1; WHST.6.1; SL.6.1,4,6; L.6.3,6 4. W.6.4-5; WHST.6.4-5; SL.6.6; L.6.1,3,6	**Emerging** *1. Exchanging information/ideas* Engage in conversational exchanges and express ideas on familiar topics by asking and answering *yes-no* and *wh-* questions and responding using simple phrases.	**Expanding** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, and paraphrasing key ideas.	**Bridging** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information and evidence, paraphrasing key ideas, building on responses, and providing useful feedback.

Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts: 1. SL.7.1,6; L.7.3,6 2. W.7.6; WHST.7.6; SL.7.2; L.7.3,6 3. W.7.1; WHST.7.1; SL.7.1,4,6; L.7.3,6 4. W.7.4-5; WHST.7.4-5; SL.7.6; L.7.1,3,6	**Emerging** *1. Exchanging information/ideas* Engage in conversational exchanges and express ideas on familiar topics by asking and answering *yes-no* and *wh-* questions and responding using simple phrases.	**Expanding** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, and paraphrasing key ideas.	**Bridging** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information and evidence, paraphrasing key ideas, building on responses, and providing useful feedback.
Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts: 1. SL.8.1,6; L.8.3,6 2. W.8.6; WHST.8.6; SL.8.2; L.8.3,6 3. W.8.1; WHST.8.1; SL.8.1,4,6; L.8.3,6 4. W.8.4-5; WHST.8.4-5; SL.8.6; L.8.1,3,6	**Emerging** *1. Exchanging information/ideas* Engage in conversational exchanges and express ideas on familiar topics by asking and answering *yes-no* and *wh-* questions and responding using simple phrases.	**Expanding** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, and paraphrasing key ideas.	**Bridging** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information and evidence, paraphrasing key ideas, building on responses, and providing useful feedback.
Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts: 1. SL.9-10.1,6; L.9-10.3,6 2. W.9-10.6; WHST.9-10.6; SL.9-10.2; L.9-10.3,6 3. W.9-10.1; WHST.9-10.1; SL.9-10.1,4,6; L.9-10.3,6 4. W.9-10.4-5; WHST.9-10.4-5; SL.9-10.6; L.9-10.1,3,6	**Emerging** *1. Exchanging information/ideas* Engage in conversational exchanges and express ideas on familiar current events and academic topics by asking and answering *yes-no* questions and *wh-* questions and responding using phrases and short sentences.	**Expanding** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions, sustaining conversations on a variety of age and grade-appropriate academic topics by following turn-taking rules, asking and answering relevant, on-topic questions, affirming others, providing additional, relevant information, and paraphrasing key ideas.	**Bridging** *1. Exchanging information/ideas* Contribute to class, group, and partner discussions, sustaining conversations on a variety of age and grade-appropriate academic topics by following turn-taking rules, asking and answering relevant, on-topic questions, affirming others, and providing coherent and well-articulated comments and additional information.

Part I, strands 1–4 Corresponding Common Core State Standards for English Language Arts:	Emerging	Expanding	Bridging
1. SL.11-12.1,6; L.11-12.3,6 2. W.11-12.6; WHST.11-12.6; SL.11-12.2; L.11-12.3,6 3. W.11-12.1; WHST.11-12.1; SL.11-12.1,4,6; L.11-12.3,6 4. W.11-12.4-5; WHST.4-5; SL.11-12.6; L.11-12.1,3,6	**1. Exchanging information/ideas** Engage in conversational exchanges and express ideas on familiar current events and academic topics by asking and answering *yes-no* questions and *wh-* questions and responding using phrases and short sentences.	**1. Exchanging information/ideas** Contribute to class, group, and partner discussions, sustaining conversations on a variety of age and grade-appropriate academic topics by following turn-taking rules, asking and answering relevant, on-topic questions, affirming others, providing additional, relevant information, and paraphrasing key ideas.	**1. Exchanging information/ideas** Contribute to class, group, and partner discussions, sustaining conversations on a variety of age and grade-appropriate academic topics by following turn-taking rules, asking and answering relevant, on-topic questions, affirming others, and providing coherent and well-articulated comments and additional information.